

Darul Hadis Latifiah Northwest

Islamic Secondary School for Boys

PROSPECTUS



Plum Street, Oldham, Lancashire OL8 1TJ

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About Our School

Darul Hadis Latifah Northwest is an Islamic secondary school for boys, founded on the inspiration given by Hadrath Shah Sufi Allamah Muhammad Abdul Latif Chowdhury Saheb Qiblah Fultali (R.A.) to educate the young British Muslims, he influenced the parents and established the very first Islamic educational institutions in London in 1978. Now his youngest son Hadrath Allamah Muhammed Hussamuddin Chowdhury and his eldest grandson Hadrath Maulana Muhammed Hasan Chowdhury is opened Darul Hadis Latifah Northwest to provide education to the Ummah in the Northwest of England by consulting with the family members and the Murideen and Muhibbin of Saheb Qiblah Fultali (R.A.) in the Northwest. By September 2014 the school had all year groups from year 7 to year 11 and the first GCSE examination held in May/June 2015 Alhamdulillah. The school shall be maintained by the school governing board appointed by the trustee board.

OUR VISION

Our vision is to achieve excellence in all that we do. In doing so, we aim to prepare our pupils for the rapidly growing world in the 21st century. We aim for the highest level of achievement in religious, cultural, social, spiritual, moral and academic performance by providing opportunities for pupils to reach their full potential.

We are bound together by these values:

- * Faith
- * Truth
- * Fairness
- * Dedication
- * Respect
- * Excellence

We should be judged by our actions.

AIMS AND OBJECTIVES

- Encourage pupils to live, learn and conduct themselves according to the injunction of Holy Qur'an and Sunnah of the Prophet Muhammad (p.b.u.h.).
- Instill in pupils a love for the Prophet (p.b.u.h.).
- Encourage links between the school, its parents and the local community, with a view to building up possibilities for mutual respect.
- Give all pupils an equal and fair opportunity in their education.
- Ensure all pupils to develop their potential to the full.
- Develop in pupils a sense of self-esteem and enable them to recognise and celebrate their achievements.
- Support pupils in their learning by providing education effectively for their individual needs.
- Encourage pupils to organise themselves efficiently and learn both co-operatively and independently.
- Create, in all pupils, a sense of responsibility for themselves, their community, the environment and society.
- Educate and train the boys of Islam who can contribute to society and build happy families of Muslim Community in the 21st century and beyond.

CURRICULUM

The aim of the curriculum is to give all pupils a broad, balanced and relevant education within an Islamic framework. This will be achieved through a structured learning experience, matched to the personal development and abilities of each individual. The learning process will not only promote the spiritual, moral, social, cultural, mental and physical development of the pupils, but will also prepare them for the opportunities, responsibilities and experiences of adult life. We encourage students to take an increasing responsibility for their own learning and recognise learning as a life-long process. Acquire knowledge, understanding, skills and attitudes to prepare them for their future careers and develop respect and practise the Islamic way of life. The School is committed to the development and delivery of the curriculum which enables its pupils to be educated in the following subjects:

ISLAMIC SUBJECT

| Subject | GCSE |
|---------------------------------------|-------------|
| Qur'an Shareef Translation | No |
| Hadis Shareef | No |
| Aqaid | No |
| Qirat &Tajweed | No |
| Noho & Sarf | No |
| Fiqh | No |
| Islamic studies / Religious Education | Yes |
| Islamic History | No |

CORE SUBJECTS

| Subject | GCSE |
|--------------------|-------------|
| English Language | Yes |
| English Literature | Yes |
| Science (Combined) | Yes |
| Maths | Yes |

MODERN FOREIGN LANGUAGE AND OTHER SUBJECTS

| Subject | GCSE |
|----------------|-------------|
|----------------|-------------|

| | |
|-------------------|----------|
| Computer Science | Yes |
| History | Optional |
| Geography | Yes |
| Citizenship | Optional |
| Religious Studies | Yes |
| Arabic | Yes |
| P.E. | No |

CURRICULUM AREAS IN DETAIL:

ISLAMIC STUDIES

Islamic studies has a central role to play in managing the personal, social, cultural, moral, academic, religious and spiritual aspects of the pupils' lives. They enhance pupils' Islamic values and thereby help them to put the Islamic way of life into practice as commanded by Allah in the Holy Qur'an and indicated by the prophet Muhammad's (p.b.u.h.) Sunnah.

Contents:

AT KEY STAGE 3 (Year 7 – 9) pupils will:

- Learn about Islamic beliefs and practices
- Learn Seerat-e-Rasool (p.b.u.h.) and early Muslim history
- Acquire knowledge about the Holy Qur'an and the Hadis
- Know about Islamic laws (Shariah)
- Be taught about Islamic Economics (Zakah, Inheritance)
- Learn about Islamic political institutions (Khilaafah, Shura, Da'wah)

AT KEY STAGE 4 (Years 10 - 11) pupils will:

Continue to enhance their understanding, as well as revising in greater depth the subjects already covered at KEYSTAGE 3. They then prepare for the G.C.S.E. examination in Islamic Studies.

ENGLISH

The overall aim of the English programme is to provide a learning environment in which pupils can improve their skills in reading, writing, speaking and listening.

Contents:

AT KEY STAGE 3-(Years 7, 8 and 9) Pupils will:

Pupils will follow a course which covers all aspects of the National Curriculum, including grammar, spelling, punctuation, vocabulary-building, all of which are taught in the context of real literacy and non-literacy discourse.

AT KEY STAGE 4 (Year 10 and 11) Pupils will:

Pupils will follow a dual certification course in English and Literature. Leading to two separate G.C.S.E.

MATHEMATICS

The Mathematics Department uses the SMILE scheme for Mathematics. The aim is to develop the pupils' ability to understand Mathematics and to study all aspects of the National Curriculum.

Contents:

THE END OF KEY STAGE 3 (Year 9) Pupils will:

Pupils will reach attainment Level 6 of the National Curriculum.

KEY STAGE 4 (YEARS 10 AND 11) Pupils will:

Pupils will continue to progress through the course, concentrating on Attainment Target 1 culminating in the G.C.S.E examination.

SCIENCE

The primary aim of the Science Department is to provide a broad basis of scientific knowledge for all pupils. Furthermore we provide a more specialised science course specifically for those who wish to continue their studies in Further Education or pursue careers in Science, such as Pharmacy, Dentistry, Medicine

and Engineering. Science is about curiosity, healthy scepticism and a critical evaluation of evidence. At the School, pupils take an active part in the design, carrying out and evaluation of their experiments in our well-equipped laboratory.

Contents:

KEY STAGE 3 (Years 7, 8 and 9) Pupils will:

Pupils will follow a foundation course during which they acquire scientific knowledge and develop practical skills in a safe, secure environment.

KEY STAGE 4 (Years 10 and 11) Pupils will:

Pupils will follow a GCSE Double Award Course (2 GCSEs in Science) covering aspects of Biology, Chemistry and Physics. Extra lessons are arranged for G.C.S.E. candidates and those who would like extra support in their examination preparation.

Computer Science

In this modern age it is very important to have knowledge of Computer Science as modern lifestyle is based on technologies. At the School we aim to provide the facilities to make our pupils competent users of Computer Science. Our commitment is coupled with the fact that we have the latest software's and operating systems.

AT KEY STAGE 3 (Years 7, 8 and 9) Pupils will:

Learn Computer Science according to the national curriculum as well as internet skills.

AT KEY STAGE 4 (Years 10 and 11) Pupils will:

Pupils will be prepared to sit for their G.C.S.E. examination and extra help shall be given to the pupils for their computer science assignment and projects.

Physical Education (P.E.)

At the School we recognise the importance of physical development and fitness of the pupils. There for we arrange two compulsory P.E. lessons per class every week ranging in activities from football and cricket. We also have basketball and tennis facilities.

Pupils in Key stage 4 will have opportunity to select additional subjects at GCSE level from the following list:

- i) Arabic
- ii) Geography
- iii) R.S.

SCHOOL DAYS

Monday to Friday 8.30 am to 3.20pm.

HOLIDAY

Holiday is as accordance with the holiday regulation of DfE and some adjustments for Islamic special days.

BREAK TIME

The duration of the morning break time is 20 minutes. During break time learners will be able to play and buy snacks from the tuck shop.

LUNCH TIME AND PRAYER

The lunch break and Zuhr prayer break is together around one hour. During this break, first the learners will pray Zuhr Salah and then have lunch. For lunch there is no free meal provision. Learners can order food from school tuck shop otherwise they may bring packed lunch from home.

WEEKLY ASSEMBLY

There will be a weekly assembly for learners where the learners will learn to deliver speech, presentations, debate, recitation and Islamic Nasheed.

SCHOOL ATTENDANCE AND PUNCTUALITY

Attendance and punctuality is highly emphasised in the school policy. All the learners are to attend the school on time. Learners will be rewarded for 100% attendance and punctuality.

TUITION FEES

£2500.00 per year. The payment can be made as follows:

- One off payment at the beginning of the year (September)
- By three instalments at the beginning of each term. (no later than first week of the terms)
- Ten monthly Standing Order (10x£250 no later than 5th of each month).

Others costs:

- Admission fee £200 (non refundable)
- Deposit money £100 (refundable)
- Books, Examination fee, School trip etc (excluded)

ADMISSION

If you are interested in applying to Darul Hadis Latifah Northwest please download an application form from the school's website, or collect one from the school office.

Once the form has been completed, please hand it in to the school office. You will be notified of the next available date to sit the entrance exam and attend a short interview.

If both entrance exam and interview are passed successfully, you will be contacted to confirm your seat. You can do this by submitting the required documentation.

- Admission is open to all boys age 11 to 16.
- The academic year commences from September every year.
- Satisfactory academic and social reports from his previous School.
- An internally assessed admission test.

- An interview.

We recognise that the majority of our pupils are at various advanced stages of learning English as an additional language and that a small minority of pupils are at an early stage of learning EAL. We provide for their needs through increased English provision, developing literacy in all subjects and individual support.

UNIFORM

- White Jubba,
- Black trouser,
- Black pullover
- Black Blazer
- White cap
- Black shoes (Without laces)

Unacceptable Dress:

- Trainers (except for sport or P.E.).
- Denim clothing.
- Leather clothing.
- Club football regalia.
- Anything other than the School uniform.

PE KIT

- Black tracksuit bottoms
- White T-shirt
- Trainers
- Black socks
- Black football boots.

HOMEWORK

At this school, we strongly believe that homework is an essential part of learning. Homework also strengthens the relationship between learners, parents and the school.

The aims of homework are to help the learners develop independent learning skills and researching skills. It helps to build upon concepts and skills taught in class. Homework helps a teacher to assess a student's understanding and it builds a habit of working regularly. Homework also involves parents in their child's learning.

Homework will be clearly identified in all schemes of work. It should involve a variety of learning styles including writing, reading and research. It will also be achievable, i.e. it should not require material which the learners are unlikely to have.

Clear deadlines will be given to the learners when to hand in work. Not all homework needs to be marked. All homework should be checked according to the homework diary. Every learner should have a planner/-diary where he will write a description of the work and the deadline. The homework diary should be signed weekly by the parents and the form tutor and the diary should be with the pupil every day.

THE ROLE OF THE PARENTS

We at Darul Hadis Latifah Northwest Secondary school for boys strongly believe that parents have a deep-seated role to play in helping children to learn. We at the school, do all we can to inform parents and governors about what and how their children are learning by:

- Holding parents evenings to explain our school strategies and ethics for teaching the various subjects;
- Sending information to parents at the start of each term in which we outline the topics that the students will be studying during the term of school;
- Providing individual opportunities to discuss annual reports to parents and the progress made by each learner.
- Explaining to parents how they can support their children with homework.

We also believe that parents/guardians have the responsibility to support their children and the school in implementing school policies. We would like parents/guardians to;

- Ensure that their child has the best attendance record possible;
- Ensure that their child come to school well equipped for school with the correct uniform and P.E. kit;
- To make the school aware of external matters which might affect the performance or child's behavior;
- Promote a positive attitude towards our school and learning in general;
- Fulfill the requirements set out in the home/school agreement.

We are aware of the need to review the school teaching and learning policy regularly so that we can take account of new initiatives, changes in the curriculum, development in teaching strategies or changes in the physical environment of the school. This is done accordingly and discussed during staff meetings.

Name and address of the Chair of Governors:

Mawlana Abdul Jalil
Plum Street
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Tel: 0161 627 4422

Name and address of Trustees

Maulana Muhammed Hasan Chowdhury
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Name and address of Trustees

Maulana Muhammed Husamuddin Chowdhury
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Tel: 0161 627 4422

Head Teacher: Salman Ahmed Chowdhury

Proprietor: Mohammed Abdul Musabbir
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